

condition of education 2006



INDICATOR 5

Racial/Ethnic Distribution of Public School Students

The indicator and corresponding tables are taken directly from *The Condition of Education 2006*. Therefore, the page numbers may not be sequential.

Additional information about the survey data and supplementary notes can be found in the full report. For a copy of *The Condition of Education 200*6, visit the NCES website (http://nces.ed.gov/pubsearch/pubsinfo.sap?pubid=2006071) or contact ED PUBs at 1-877-4ED-PUBS.

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Elementary/Secondary Education

Racial/Ethnic Distribution of Public School Students

The percentage of racial/ethnic minority students enrolled in the nation's public schools increased between 1972 and 2004, primarily due to growth in Hispanic enrollments.

The shifting racial and ethnic composition of enrollment in U.S. public schools is one aspect of change in the composition of school enrollment. This indicator looks at the changes that occurred in the racial and ethnic distribution of public school students in kindergarten through 12th grade between 1972 and 2004.

Forty-three percent of public school students were considered to be part of a racial or ethnic minority group in 2004, an increase from 22 percent in 1972 (see supplemental table 5-1). In comparison, the percentage of public school students who were White decreased from 78 to 57 percent. The minority increase was largely due to the growth in the proportion of students who were Hispanic. In 2004, Hispanic students represented 19 percent of public school enrollment, up from 6 percent in 1972. The proportion of public school students who were Black or who were members of other minority groups increased less over this period than the proportion of students who were Hispanic: Black students made up 16 percent of public school enrollment in 2004, compared with 15 percent in 1972. Hispanic enrollment surpassed Black enrollment for the first time in 2002. Asian/ Pacific Islander (4 percent) and Other minority

groups (3 percent) made up 7 percent of public school enrollment in 2004, compared with 1 percent combined in 1972.

The distribution of minority students in public schools differed across regions of the country, though minority enrollment grew in all regions between 1972 and 2004 (see supplemental table 5-2). Throughout this period, the South and West had larger minority enrollments than the Northeast and Midwest, and the Midwest had the smallest minority enrollment of any region. In the West, beginning in 2003, minority enrollment exceeded White enrollment. In 2004, minority students accounted for 57 percent of public school enrollment in the West, compared with 43 percent for White students. Also, the number of Hispanic students exceeded the number of Black students in the West. In the South and Midwest, Black enrollment exceeded that of Hispanics. No measurable difference was found between Black and Hispanic enrollment in the Northeast in 2004. Asian/Pacific Islander students were a larger percentage of total public school enrollment in the West (8 percent) than in the Northeast (5 percent) in 2004, followed by the Midwest and South (2 percent each).

Rounds to zero

¹ Includes Asians/Pacific Islanders.

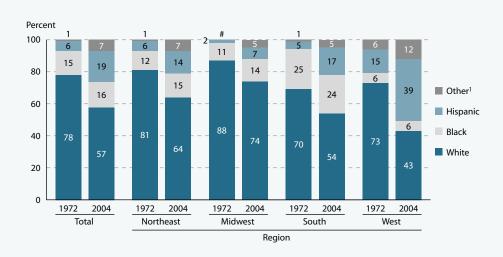
NOTE: Detail may not sum to totals because of rounding. Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin unless specified. Includes all public school students enrolled in kindergarten through 12th grade. Starting in 2003, the categories for race were changed on the Current Population Survey (CPS), allowing respondents to select more than one race. Respondents who selected more than one race were placed in the "Other" category for the purposes of this analysis. In 2004, some 2.4 percent of public school students were more than one race. See *supplemental note 2* for more information on the CPS.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October Supplement, 1972 and 2004, previously unpublished tabulation (September 2005).

FOR MORE INFORMATION: Supplemental Notes 1,2 Supplemental Tables 5-1,5-2



 $MINORITY \, ENROLLMENT: \, Percentage \, distribution \, of the \, race/ethnicity \, of \, public \, school \, students \, enrolled \, in \, kindergarten \, through \, 12th \, grade, \, by \, region: \, Fall \, 1972 \, and \, 2004$



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Table 5-1. Percentage distribution of the race/ethnicity of public school students enrolled in kindergarten through 12th grade: Fall 1972–2004

			Minority enrollment								
					Asian/Pacific						
Fall of year	White	Total	Black	Hispanic	Islander	Other					
1972	77.8	22.2	14.8	6.0		1.4					
1973	78.1	21.9	14.7	5.7		1.4					
1974	76.8	23.2	15.4	6.3	_	1.5					
1975	76.2	23.8	15.4	6.7	_	1.7					
1976	76.2	23.8	15.5	6.5	_	1.7					
1977	76.1	23.9	15.8	6.2	_	1.9					
1978	75.5	24.5	16.0	6.5	_	2.1					
1979	_	_	_	_	_	_					
1980	_	_	_	_	_	_					
1981	72.4	27.6	16.0	8.7	_	2.9					
1982	71.9	28.1	16.0	8.9	_	3.2					
1983	71.3	28.7	16.1	9.2	_	3.4					
1984	71.7	28.3	16.1	8.5	_	3.6					
1985	69.6	30.4	16.8	10.1	_	3.5					
1986	69.1	30.9	16.6	10.8	_	3.6					
1987	68.5	31.5	16.6	10.8	_	4.0					
1988	68.3	31.7	16.5	11.0	_	4.2					
1989	68.0	32.0	16.6	11.4	3.0	1.1					
1990	67.6	32.4	16.5	11.7	3.0	1.2					
1991	67.1	32.9	16.8	11.8	3.2	1.0					
1992	66.8	33.2	16.9	12.0	3.3	1.0					
1993	67.0	33.0	16.6	12.1	3.3	1.0					
1994	65.8	34.2	16.7	13.7	2.5	1.3					
1995	65.5	34.5	16.9	14.1	2.3	1.2					
1996	63.7	36.3	16.6	14.5	4.1	1.2					
1997	63.0	37.0	16.9	14.9	3.9	1.2					
1998	62.4	37.6	17.2	15.4	4.0	1.1					
1999	61.9	38.1	16.5	16.2	4.5	1.0					
2000	61.3	38.7	16.6	16.6	4.2	1.3					
2001	61.3	38.7	16.5	16.6	4.3	1.3					
2002	60.7	39.3	16.5	17.6	4.0	1.2					
2003	58.3	41.7	16.1	18.6	4.0	3.0					
2004	57.4	42.6	16.0	19.3	4.1	3.2					

⁻⁻⁻ Not available.

NOTE: Detail may not sum to totals because of rounding. Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin unless specified. Includes all public school students enrolled in kindergarten through 12th grade. Starting in 1989, the Current Population Survey (CPS) added the category Asian/Pacific Islander to its coding. For prior years, estimates for Asians/Pacific Islanders are included in the "Other" category. In 1994, the survey methodology for the CPS was changed and weights were adjusted. In 1996, the Census revised procedures for editing and allocating the race variable to offset an underestimation of Asians/Pacific Islanders. Due to this, one should use caution when making comparisons between 1995 and 1996 data. Starting in 2003, the categories for race were changed on the CPS, allowing respondents to select more than one race. In 2003 and 2004, some 2.4 percent of public school students were more than one race. Respondents who selected more than one race were placed in the "Other" category for the purposes of this analysis. See supplemental note 2 for more information on the CPS.

Table 5-2. Percentage distribution of the race/ethnicity of public school students enrolled in kindergarten through 12th grade, by region: Fall 1972–2004

			rtheast	_		Midwest						
			М	inority enro					M	linority enro		
Fall of					Asian/ Pacific						Asian/ Pacific	
year	White	Total	Black	Hispanic	Islander	Other	White	Total	Black	Hispanic	Islander	Other
1972	81.4	18.6	12.4	5.5		0.7	87.5	12.5	10.6	1.5		0.3
1973	81.3	18.7	12.5	5.5		0.7	87.7	12.3	10.6	1.2		0.5
1974	81.1	18.9	12.7	5.5		0.7	86.6	13.4	11.2	1.6		0.7
1975	80.0	20.0	13.3	6.1		0.7	86.2	13.8	11.7	1.6		0.5
1976	79.3	20.7	12.7	6.3	_	1.7	86.9	13.1	11.2	1.5	_	0.4
1977	80.4	19.6	12.6	5.8	_	1.3	85.7	14.3	11.8	1.7	_	0.8
1978	79.9	20.1	13.6	5.7	_	0.8	85.9	14.1	11.2	1.7		1.2
1979												
1980	_	_	_	_	_	_	_	_	_	_	_	_
1981	76.5	23.5	13.3	8.2	_	2.0	84.4	15.6	12.1	1.9	_	1.6
1982	76.1	23.9	13.4	8.3	_	2.3	84.6	15.4	11.8	1.8	_	1.7
1983	76.3	23.7	13.8	7.9	_	2.0	83.6	16.4	12.5	2.1	_	1.8
1984	76.8	23.2	13.2	7.1	_	2.9	82.2	17.8	13.7	2.3	_	1.8
1985	74.1	25.9	13.4	10.4	_	2.1	79.7	20.3	14.7	3.2	_	2.3
1986	73.8	26.2	13.3	10.7	_	2.2	81.8	18.2	13.0	3.4	_	1.8
1987	74.2	25.8	13.1	9.5	_	3.3	80.7	19.3	13.8	3.1	_	2.4
1988	74.6	25.4	13.9	8.6	_	2.9	79.7	20.3	14.8	3.3	_	2.2
1989	73.9	26.1	14.0	9.1	2.6	0.4	80.6	19.4	13.8	3.4	1.3	1.0
1990	73.4	26.6	13.2	10.1	2.5	0.8	81.7	18.3	13.1	2.7	1.2	1.3
1991	72.9	27.1	14.0	9.9	2.8	0.4	81.6	18.4	13.0	2.9	1.4	1.1
1992	71.9	28.1	14.7	9.8	3.2	0.4	81.5	18.5	13.2	2.7	1.5	1.1
1993	72.2	27.8	15.2	8.8	3.4	0.4	80.8	19.2	13.4	3.6	1.3	1.0
1994	72.3	27.7	13.8	10.8	2.4	0.7	78.1	21.9	14.9	4.7	1.1	1.2
1995	70.7	29.3	14.7	11.6	2.1	0.8	79.3	20.7	13.9	4.5	1.0	1.3
1996	68.2	31.8	15.9	12.1	3.5	0.2	79.9	20.1	12.8	4.4	1.8	1.1
1997	67.7	32.3	16.1	12.3	3.5	0.4	79.3	20.7	13.3	4.5	1.7	1.1
1998	67.9	32.1	14.9	13.4	3.3	0.4	78.4	21.6	13.4	4.9	2.4	0.8
1999	68.2	31.8	14.1	13.0	4.4	0.3	76.0	24.0	14.1	5.9	3.1	0.9
2000	68.1	31.9	15.5	11.4	4.5	0.4	76.3	23.7	15.3	5.5	2.0	0.8
2001	67.6	32.4	15.2	12.2	4.4	0.6	77.2	22.8	14.8	4.8	2.0	1.2
2002	67.9	32.1	15.1	13.1	3.7	0.3	75.5	24.5	14.5	6.4	2.6	1.0
2003	64.8	35.2	16.0	13.7	3.7	1.7	74.4	25.6	14.2	6.4	2.4	2.6
2004	63.7	36.3	15.5	13.9	5.2	1.7	74.4	25.6	13.5	6.6	2.3	3.1
Can notes at a												

See notes at end of table.

Table 5-2. Percentage distribution of the race/ethnicity of public school students enrolled in kindergarten through 12th grade, by region: Fall 1972–2004—Continued

	South						West					
			M	inority enro					M	linority enro		
Fall of					Asian/ Pacific						Asian/ Pacific	
year	White	Total	Black	Hispanic	Islander	Other	White	Total	Black	Hispanic	Islander	Other
1972	69.7	30.3	24.8	5.0		0.5	72.8	27.2	6.4	15.3	_	5.5
1973	69.6	30.4	24.8	5.0	_	0.6	74.1	25.9	6.2	14.4	_	5.2
1974	67.8	32.2	25.6	6.1		0.5	72.7	27.3	6.8	14.9	_	5.6
1975	67.4	32.6	25.2	6.6	_	0.7	72.0	28.0	7.0	14.8	_	6.3
1976	67.1	32.9	25.7	6.3	_	0.9	72.9	27.1	7.1	14.8	_	5.2
1977	67.5	32.5	26.3	5.5	_	0.6	72.2	27.8	6.7	14.8	_	6.3
1978	66.4	33.6	26.3	6.2	_	1.1	71.4	28.6	6.8	15.2	_	6.6
1979	_	_	_	_	_	_	_		_	_	_	_
1980	_		_	_	_	_	_		_	_	_	_
1981	64.1	35.9	25.9	8.5	_	1.4	66.5	33.5	6.8	18.5	_	8.1
1982	64.1	35.9	26.9	7.9	_	1.1	65.2	34.8	5.4	19.9	_	9.5
1983	63.9	36.1	26.0	8.6	_	1.5	63.9	36.1	5.5	20.4	_	10.3
1984	66.0	34.0	24.7	7.5	_	1.8	63.8	36.2	6.8	19.6	_	9.8
1985	63.4	36.6	25.9	8.8		2.0	64.1	35.9	6.4	20.6	_	8.9
1986	62.2	37.8	26.6	9.0	_	2.2	62.5	37.5	6.1	22.0	_	9.4
1987	61.9	38.1	26.3	9.6	_	2.2	60.3	39.7	7.1	22.9	_	9.7
1988	62.2	37.8	25.0	10.5	_	2.3	60.3	39.7	6.5	22.7	_	10.5
1989	61.7	38.3	26.0	9.9	1.2	1.2	59.4	40.6	6.0	24.9	8.1	1.6
1990	59.9	40.1	27.4	10.6	1.1	1.0	59.0	41.0	5.5	25.1	8.5	1.9
1991	59.5	40.5	27.7	10.3	1.7	0.7	59.0	41.0	5.8	25.5	7.8	1.9
1992	59.5	40.5	27.3	10.5	1.9	0.8	58.5	41.5	5.8	26.3	7.5	1.8
1993	60.1	39.9	26.4	10.7	2.0	0.8	58.7	41.3	6.1	25.9	7.4	1.9
1994	59.2	40.8	26.2	12.4	1.3	0.9	58.4	41.6	5.7	27.5	5.9	2.6
1995	59.0	41.0	27.0	12.1	1.0	0.9	57.0	43.0	5.5	29.5	6.0	2.0
1996	57.7	42.3	26.9	12.6	1.8	1.0	52.8	47.2	5.2	29.4	10.3	2.3
1997	57.0	43.0	27.0	13.4	1.6	0.9	52.1	47.9	6.5	29.4	9.8	2.3
1998	56.0	44.0	28.1	13.1	2.0	0.9	51.9	48.1	6.8	30.1	9.0	2.1
1999	55.3	44.7	26.9	14.8	2.2	0.8	52.7	47.3	5.7	30.6	9.1	1.9
2000	55.1	44.9	25.6	16.0	2.1	1.1	51.1	48.9	5.9	31.6	8.8	2.6
2001	55.6	44.4	25.6	15.6	2.5	0.8	49.9	50.1	6.1	32.5	8.8	2.7
2002	54.2	45.8	26.2	16.6	1.9	1.0	51.0	49.0	5.8	32.6	8.2	2.4
2003	53.6	46.4	24.8	16.9	2.1	2.5	45.9	54.1	5.2	35.5	8.5	4.8
2004	53.7	46.3	24.5	16.6	2.5	2.8	42.9	57.1	6.0	38.7	7.6	4.9

[—] Not available.

NOTE: Detail may not sum to totals because of rounding. Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin unless specified. Includes all public school students enrolled in kindergarten through 12th grade. Starting in 1989, the Current Population Survey (CPS) added the category Asian/Pacific Islander to its coding. For prior years, estimates for Asians/Pacific Islanders are included in the "Other" category. In 1994, the survey methodology for the CPS was changed and weights were adjusted. In 1996, the Census revised procedures for editing and allocating the race variable to offset an underestimation of Asians/Pacific Islanders. Due to this, one should use caution when making comparisons between 1995 and 1996 data. Starting in 2003, the categories for race were changed on the CPS, allowing respondents to select more than one race. In 2003 and 2004, some 2.4 percent of public school students were more than one race. Respondents who selected more than one race were placed in the "Other" category for the purposes of this analysis. See *supplemental note 2* for more information on the CPS.

Table S5. Standard errors for the percentage distribution of the race/ethnicity of public school students enrolled in kindergarten through 12th grade, by region: Fall 1972 and 2004

Fall of year and race/ethnicity	Total	Northeast	Midwest	South	West
1972					
White	0.3	0.5	0.4	0.6	0.7
Black	0.3	0.5	0.5	0.6	0.5
Hispanic	0.3	0.6	0.3	0.5	1.1
Other	0.1	0.1	†	0.1	0.4
2004					
White	0.3	0.7	0.6	0.6	0.7
Black	0.3	0.6	0.5	0.5	0.4
Hispanic	0.3	0.6	0.4	0.5	0.8
Other	0.2	0.4	0.3	0.3	0.5

[†] Not applicable.

Table S5-1. Standard errors for the percentage distribution of the race/ethnicity of public school students enrolled in kindergarten through 12th grade: Fall 1972-2004

			Minority enrollment Asian/Pacific								
		-		•							
Fall of year	White	Total	Black	Hispanic	Islander	Other					
1972	0.28	0.33	0.28	0.29	†	0.09					
1973	0.28	0.33	0.28	0.29	†	0.10					
1974	0.29	0.34	0.29	0.30	†	0.10					
1975	0.29	0.34	0.29	0.31	†	0.10					
1976	0.29	0.34	0.29	0.30	†	0.10					
1977	0.30	0.35	0.30	0.30	†	0.11					
1978	0.30	0.35	0.30	0.31	†	0.12					
1979	†	†	†	†	†	†					
1980	†	†	†	†	†	†					
1981	0.32	0.37	0.31	0.36	†	0.14					
1982	0.34	0.40	0.33	0.39	†	0.16					
1983	0.35	0.41	0.33	0.40	†	0.16					
1984	0.35	0.40	0.33	0.38	†	0.17					
1985	0.35	0.41	0.33	0.35	†	0.16					
1986	0.35	0.41	0.33	0.36	†	0.17					
1987	0.35	0.41	0.33	0.36	†	0.17					
1988	0.39	0.45	0.36	0.40	†	0.19					
1989	0.37	0.42	0.34	0.38	0.15	0.09					
1990	0.36	0.42	0.34	0.38	0.15	0.10					
1991	0.36	0.42	0.34	0.38	0.16	0.09					
1992	0.36	0.42	0.33	0.38	0.16	0.09					
1993	0.36	0.42	0.33	0.37	0.16	0.09					
1994	0.36	0.41	0.33	0.39	0.14	0.10					
1995	0.33	0.35	0.28	0.28	0.11	0.08					
1996	0.33	0.35	0.27	0.27	0.14	0.08					
1997	0.34	0.36	0.28	0.29	0.15	0.08					
1998	0.35	0.37	0.29	0.29	0.15	0.08					
1999	0.34	0.37	0.28	0.30	0.16	0.08					
2000	0.35	0.37	0.28	0.30	0.15	0.08					
2001	0.33	0.35	0.26	0.28	0.14	0.08					
2002	0.33	0.35	0.26	0.29	0.14	0.08					
2003	0.33	0.35	0.26	0.29	0.14	0.12					
2004	0.33	0.35	0.26	0.30	0.14	0.12					

† Not applicable.

Table S5-2. Standard errors for the percentage distribution of the race/ethnicity of public school students enrolled in kindergarten through 12th grade, by region: Fall 1972–2004

			rtheast	_	Midwest							
			N	linority enro					M	linority enro		
Fall of					Asian/ Pacific						Asian/ Pacific	
year	White	Total	Black	Hispanic	Islander	Other	White	Total	Black	Hispanic	Islander	Other
1972	0.53	0.61	0.52	0.55	†	0.13	0.43	0.50	0.47	0.29	†	0.09
1973	0.53	0.62	0.53	0.56	†	0.13	0.43	0.50	0.47	0.25	†	0.11
1974	0.53	0.62	0.52	0.55	†	0.13	0.45	0.53	0.49	0.29	†	0.12
1975	0.54	0.63	0.53	0.57	†	0.13	0.46	0.54	0.50	0.30	†	0.11
1976	0.56	0.65	0.53	0.59	†	0.21	0.45	0.53	0.49	0.29	†	0.10
1977	0.55	0.65	0.54	0.58	t	0.18	0.48	0.55	0.51	0.31	†	0.14
1978	0.56	0.65	0.56	0.58	†	0.14	0.48	0.56	0.51	0.32	†	0.18
1979	†	†	†	†	†	†	†	†	†	†	†	†
1980	†	†	†	†	†	†	†	†	†	†	†	†
1981	0.61	0.72	0.57	0.71	†	0.23	0.52	0.61	0.55	0.35	†	0.21
1982	0.67	0.78	0.63	0.78	†	0.27	0.56	0.65	0.58	0.37	†	0.24
1983	0.69	0.80	0.65	0.78	†	0.26	0.57	0.67	0.59	0.40	†	0.24
1984	0.69	0.80	0.64	0.75	†	0.32	0.59	0.69	0.62	0.42	†	0.24
1985	0.71	0.83	0.65	0.75	†	0.27	0.63	0.73	0.65	0.42	†	0.27
1986	0.72	0.84	0.65	0.76	†	0.28	0.62	0.72	0.63	0.44	†	0.25
1987	0.71	0.83	0.64	0.72	†	0.34	0.61	0.72	0.62	0.41	†	0.28
1988	0.79	0.92	0.73	0.79	†	0.36	0.68	0.79	0.70	0.47	†	0.29
1989	0.76	0.88	0.70	0.75	0.32	0.13	0.63	0.73	0.64	0.44	0.21	0.18
1990	0.75	0.87	0.67	0.77	0.31	0.17	0.61	0.71	0.62	0.39	0.20	0.21
1991	0.75	0.87	0.68	0.76	0.33	0.12	0.62	0.72	0.62	0.41	0.22	0.19
1992	0.75	0.87	0.69	0.75	0.34	0.12	0.62	0.72	0.63	0.39	0.23	0.19
1993	0.74	0.86	0.69	0.70	0.35	0.11	0.62	0.72	0.62	0.44	0.20	0.18
1994	0.73	0.85	0.65	0.76	0.29	0.16	0.65	0.76	0.65	0.50	0.19	0.20
1995	0.69	0.74	0.57	0.55	0.23	0.14	0.59	0.62	0.53	0.34	0.15	0.18
1996	0.69	0.74	0.58	0.55	0.29	0.07	0.57	0.61	0.51	0.33	0.20	0.16
1997	0.71	0.75	0.59	0.56	0.29	0.10	0.60	0.64	0.54	0.35	0.21	0.17
1998	0.71	0.76	0.58	0.59	0.29	0.10	0.62	0.66	0.55	0.37	0.25	0.15
1999	0.71	0.75	0.56	0.58	0.33	0.09	0.64	0.68	0.55	0.40	0.28	0.15
2000	0.72	0.77	0.60	0.56	0.34	0.11	0.64	0.68	0.58	0.39	0.23	0.14
2001	0.71	0.76	0.58	0.56	0.33	0.13	0.56	0.60	0.50	0.32	0.20	0.15
2002	0.70	0.74	0.57	0.57	0.30	0.09	0.58	0.62	0.51	0.37	0.23	0.14
2003	0.72	0.76	0.59	0.59	0.30	0.21	0.60	0.64	0.51	0.38	0.22	0.23
2004	0.73	0.77	0.58	0.59	0.36	0.21	0.60	0.64	0.50	0.39	0.22	0.25
See notes at a	and of table											

See notes at end of table.

Table S5-2. Standard errors for the percentage distribution of the race/ethnicity of public school students enrolled in kindergarten through 12th grade, by region: Fall 1972-2004—Continued

			West									
			M	linority enro					M	linority enro		
Fall of					Asian/ Pacific						Asian/ Pacific	
year	White	Total	Black	Hispanic	Islander	Other	White	Total	Black	Hispanic	Islander	Other
1972	0.58	0.67	0.63	0.49	†	0.10	0.75	0.87	0.48	1.08	†	0.45
1973	0.58	0.67	0.63	0.49	<u>'</u> †	0.11	0.73	0.85	0.47	1.05	+	0.43
1974	0.59	0.68	0.64	0.54	<u>'</u> †	0.10	0.74	0.87	0.49	1.06	<u>.</u>	0.45
1975	0.60	0.70	0.65	0.57	†	0.13	0.75	0.87	0.49	1.05	+	0.47
1976	0.59	0.69	0.64	0.55	†	0.14	0.75	0.87	0.50	1.07	<u>·</u>	0.44
1977	0.59	0.69	0.65	0.52	<u>.</u> †	0.12	0.76	0.89	0.50	1.08	†	0.48
1978	0.60	0.70	0.66	0.55	+	0.15	0.79	0.92	0.51	1.12	†	0.51
1979	†	†	†	†	<u>.</u> †	†	†	†	†	†	†	+
1980	†	†	†	†	†	<u> </u>	†	†	†	†	†	+
1981	0.61	0.71	0.65	0.64	†	0.18	0.80	0.93	0.50	1.17	†	0.54
1982	0.65	0.76	0.70	0.66	†	0.16	0.85	0.99	0.47	1.27	†	0.61
1983	0.65	0.76	0.69	0.68	†	0.19	0.86	1.01	0.48	1.30	†	0.64
1984	0.64	0.74	0.67	0.63	t	0.21	0.86	1.00	0.53	1.27	†	0.62
1985	0.65	0.75	0.68	0.57	t	0.22	0.86	1.00	0.51	1.09	†	0.59
1986	0.64	0.74	0.68	0.57	t	0.22	0.84	0.98	0.48	1.09	†	0.59
1987	0.65	0.75	0.68	0.59	t	0.23	0.84	0.98	0.51	1.09	†	0.59
1988	0.69	0.81	0.72	0.68	†	0.25	0.91	1.05	0.53	1.20	†	0.66
1989	0.66	0.77	0.69	0.61	0.17	0.17	0.86	1.00	0.49	1.15	0.56	0.25
1990	0.67	0.78	0.71	0.63	0.17	0.16	0.85	0.99	0.46	1.14	0.56	0.28
1991	0.66	0.77	0.70	0.62	0.20	0.13	0.84	0.98	0.46	1.12	0.53	0.27
1992	0.65	0.76	0.69	0.62	0.21	0.14	0.84	0.98	0.46	1.13	0.52	0.26
1993	0.66	0.76	0.69	0.63	0.22	0.14	0.82	0.95	0.46	1.10	0.51	0.27
1994	0.64	0.74	0.66	0.64	0.17	0.14	0.82	0.95	0.45	1.12	0.45	0.31
1995	0.59	0.63	0.57	0.45	0.13	0.12	0.76	0.81	0.37	0.80	0.39	0.23
1996	0.59	0.63	0.57	0.45	0.17	0.13	0.74	0.78	0.35	0.76	0.48	0.23
1997	0.62	0.66	0.59	0.49	0.17	0.13	0.76	0.80	0.40	0.78	0.48	0.24
1998	0.63	0.67	0.60	0.48	0.19	0.13	0.76	0.81	0.41	0.79	0.46	0.23
1999	0.62	0.66	0.59	0.51	0.19	0.12	0.76	0.80	0.37	0.79	0.46	0.22
2000	0.64	0.68	0.60	0.54	0.20	0.14	0.75	0.80	0.38	0.79	0.45	0.25
2001	0.59	0.62	0.55	0.49	0.20	0.11	0.72	0.77	0.37	0.77	0.43	0.25
2002	0.60	0.64	0.56	0.51	0.18	0.13	0.72	0.76	0.35	0.76	0.42	0.23
2003	0.59	0.63	0.54	0.50	0.18	0.20	0.72	0.76	0.34	0.78	0.43	0.33
2004	0.59	0.63	0.54	0.50	0.19	0.21	0.71	0.76	0.36	0.80	0.41	0.33